



D.E. MORRISON

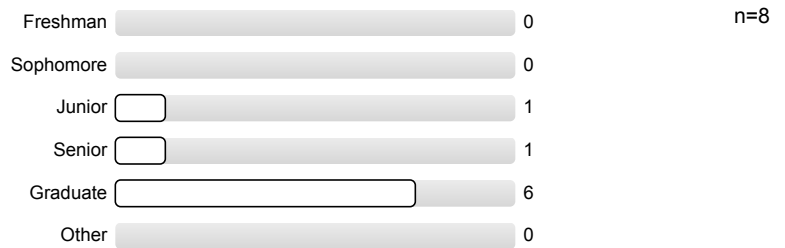
Evaluation of Instruction Program Report

17W: BIostat 100B LAB 1E: INTRO-BIOSTATISTICS
 No. of responses = 8
 Enrollment = 12
 Response Rate = 66.67%

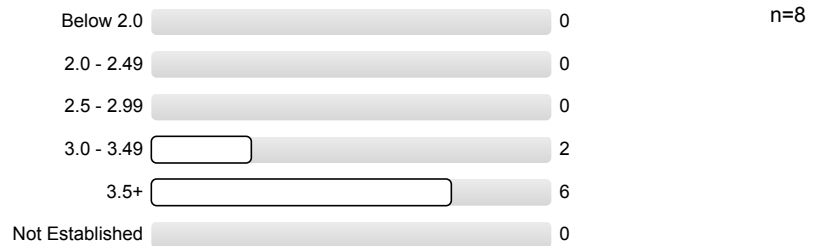
Survey Results

1. Background Information:

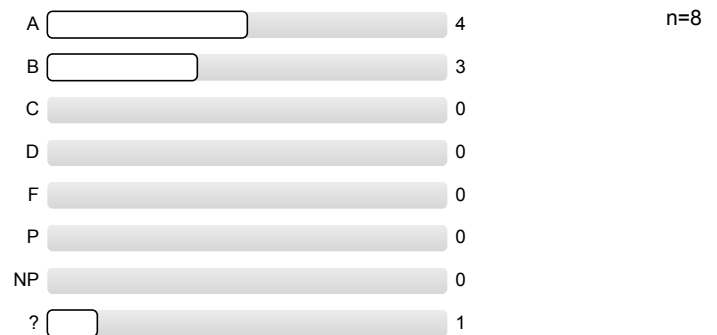
1.1) Year in School:



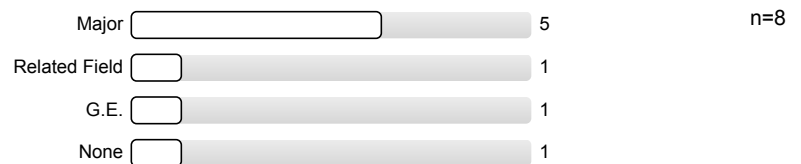
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



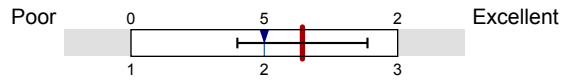
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=7 av.=8.71 md=9 dev.=0.76 ab.=1
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=7 av.=8.71 md=9 dev.=0.76 ab.=1
2.3)	Organization – Section presentations were well prepared and organized.		n=7 av.=8.29 md=8 dev.=0.76 ab.=1
2.4)	Scope – The teaching assistant expanded on course ideas.		n=7 av.=8.57 md=9 dev.=0.79 ab.=1
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=7 av.=8.71 md=9 dev.=0.76 ab.=1
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=7 av.=8.29 md=9 dev.=0.95 ab.=1
2.7)	Value – The overall value of the sections justified your time and effort.		n=7 av.=8.43 md=9 dev.=0.79 ab.=1
2.8)	Overall – What is your overall rating of the teaching assistant?		n=7 av.=8.71 md=9 dev.=0.76 ab.=1

3. Your View of Section Characteristics:

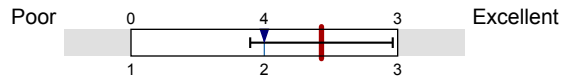
3.1)	Difficulty (relative to other courses)		n=7 av.=2 md=2 dev.=0.58 ab.=1
3.2)	Workload/pace was		n=7 av.=2 md=2 dev.=0 ab.=1
3.3)	Integration of section with course was		n=7 av.=2.43 md=2 dev.=0.53 ab.=1
3.4)	Texts, required readings		n=4 av.=2.25 md=2 dev.=0.5 ab.=4
3.5)	Homework assignments		n=7 av.=2.14 md=2 dev.=0.38 ab.=1

3.6) Graded materials, examinations



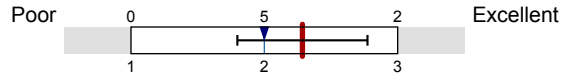
n=7
 av.=2.29
 md=2
 dev.=0.49
 ab.=1

3.7) Lecture presentations



n=7
 av.=2.43
 md=2
 dev.=0.53
 ab.=1

3.8) Class discussions



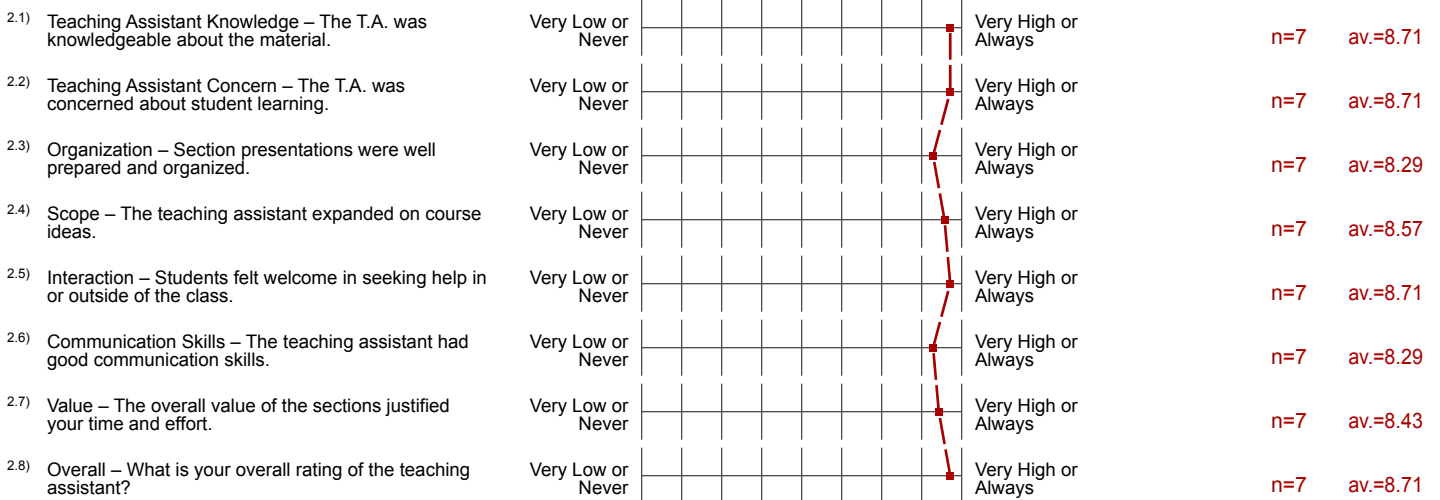
n=7
 av.=2.29
 md=2
 dev.=0.49
 ab.=1

Profile

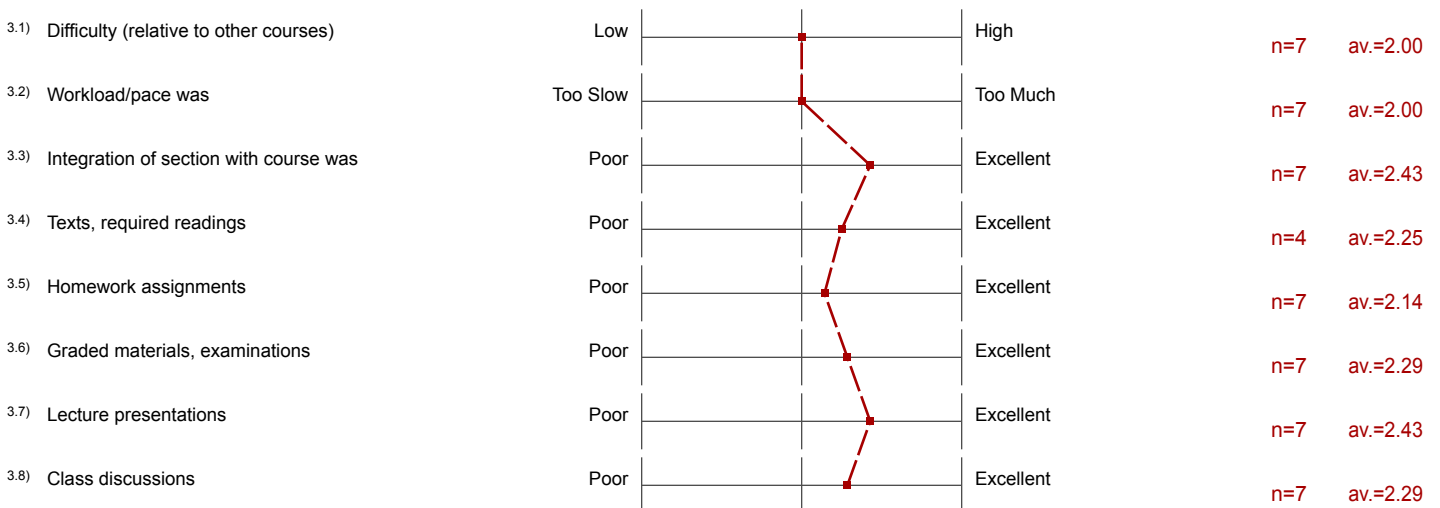
Subunit: **BIOSTAT**
 Name of the instructor: **D.E. MORRISON**
 Name of the course: **17W: BIOSTAT 100B LAB 1E: INTRO-BIOSTATISTICS**
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Doug knows his material and cares about student learning. One comment would be that he goes through the Stata HW really quickly. It would be helpful if he slowed down and explained more.
 - Doug was an awesome TA for this class. He is very knowledgeable in the field and was always eager to answer any questions I had. I also felt comfortable seeking help in his office hours because of his friendly and approachable demeanor. In addition, he was clear in his email communications and showed a genuine care for his students. I felt that his lab sections were always worthwhile because he made it a priority to cover all the topics and techniques necessary for his students to complete the homeworks or do well on the exams. I also liked how he would allot enough time at the end of lab oftentimes for students to work on homework individually and ask questions. I felt that I had a lot of support in this class to do well. If given the opportunity, I would love to take another class with him.
 - Doug was great! Provided excellent explanations, covered material that wasn't covered on class or expanded on what was. Very approachable.
 - Doug was very helpful with clarifying course topics and assisting us with homework. Discussion sections would sometimes be a bit fast paced, however, he was always sure to reinforce necessary material.
 - Helpful in terms of homework problems and class topics during lab. Replies to emails rather quickly (less than a day usually).
 - In general, Doug did a good job. He was readily available during office hours and class, and it was good that he spent all the extra time during discussion to answer questions. I believe that he could be a bit more engaging with the coursework by doing quick reviews of the material during discussion and in particular could help his students by presenting similar problems to those on the homework or exams for students to practice.